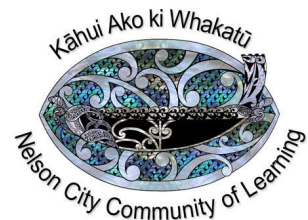




# PĀNUI

Term 1, 2018



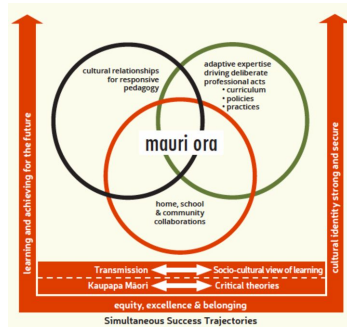
## Ngā Wawata - Vision

Our Community of Learning will collaborate to enhance engagement and achievement for all ākonga/learners in Whakatū so that our rangatahi/young people have equitable life choices. We will focus on learning pathways, wellbeing, evaluative capability, cultural competencies, teacher pedagogy and whānau/community partnerships. This will also enable us to build collective capacity to advocate for Whakatū ākonga/learners.

## Whakataukī

Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta.  
Don't paddle out of unison; our canoe will never reach the shore.

## Theory of Improvement



Our Theory of Improvement is based on the research of Dr Mere Berryman of Poutama Pounamu. With our student's well being at the centre (Mauri Ora), the three critical contexts for change, cultural relationships for responsive pedagogy, adaptive expertise driving deliberate professional acts, and home, school and community collaborations working together simultaneously are key to ensuring that each and every child in our Kāhui Ako flourishes.

## Teacher Only Day

What a great way to start the year with three amazing guest speakers, Dr Cheryl Doig, Dr Lance O'Sullivan and Dr Ann Milne. How have they inspired you? What have you done differently to enhance your practice?



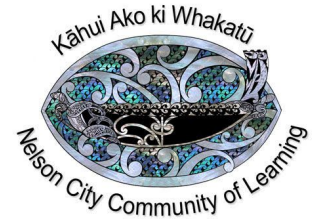
## Rongohia te Hau

The across school team has enjoyed working alongside schools using the tool Rongohia te Hau to build our knowledge and understanding of what cultural relationships for responsive pedagogy is, what it looks like in our school and how we can grow this even further to promote equity, excellence and belonging for students, teachers and whānau. It's our first piece of big work we are all doing together and it's exciting.



## Oral Language

During week 7 we had our first Reo-ā-waha/Oral Language hui. We had about 40 teachers represented from schools and kindergartens, who are really passionate about oral language and are keen to develop this further with our Kāhui Ako. The purpose of the hui was to share the data of the surveys collated last year and discuss possible next steps. We have a PLD evening with Sandra Collins (Senior Education Evaluator at ERO) coming up on May 9th at Hampden Street School from 4-7pm, Nau mai haere mai.



## Digital Technologies

This term the Across School Team have continued their work with school leaders to introduce the Digital Technologies - Hangarau Matihiko Curriculum across our schools. This team have created a vision statement, learned about the new progress outcomes and have engaged the Ministry of Education on possible support for implementation. This year we will be looking to create a shared strategic plan and will provide professional development opportunities for teachers across our different settings. The timeline for implementation is included below.

Digital Technologies will be part of *The New Zealand Curriculum*, beginning at Year 1 from 2018.

- Term one 2018, Digital Technologies | Hangarau Matihiko curriculum will be introduced to all schools.
- Professional learning development (PLD) supports will be available from term one, 2018.
- Term 1 2020, it will be expected that schools will be teaching the Digital Technologies | Hangarau Matihiko curriculum.

## Maths/Pāngarau

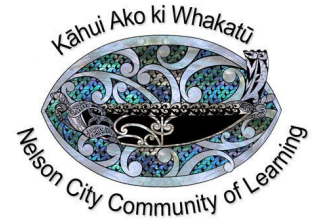
Teaching and Learning in Maths is one of the focus areas in our Kāhui Ako Theory of Improvement. The direction this work will take is starting to formulate as key people have had the opportunity to meet. Our PLD providers from Canterbury University met to discuss planning and an informal get together of some of our Maths leaders also promoted healthy debate. With Cultural Relationships for Responsive Pedagogy forming the backdrop for our future PLD, our inquiries around Teaching and Learning in Maths should be rich and fulfilling.

## Emerging Leaders Pilot Programme

The Emerging Leaders pilot was initiated in 2017 for over 40 Kāhui Ako middle leaders. The kaupapa is about identifying and nurturing the capabilities of emerging leaders so that their impact within our Kāhui Ako contributes to accelerating everyone's learning.



*Taking part in the Emerging Leaders Programme I have focused on leading Teaching as Inquiry. I have been completing readings and doing research and applying inquiry into my practice. Furthermore, I have been able to apply what I have learnt so far into our Professional Learning schoolwide at Nelson College and have developed a resource for our staff to use to assist them with their own inquiry. I was particularly fortunate recently to meet with our facilitator Carolyn English to talk through what I have been working on at Nelson College and she shared with me her wealth of knowledge and resources that will help me further develop within my current role and responsibilities. Carolyn's assistance was not just around inquiry, but for me the next step with my leadership; how to implement and effect meaningful, substantial and sustainable change schoolwide.*

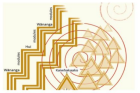


Jarrod Aberhart

### Other ways to stay up to date with what is happening

#### Blog

Keeping you up to date...



Poutama Pounamu eLearning  
March 31, 2018 • No Comments



Rongohia te Hau across Kāhui Ako ki Whakatū  
March 31, 2018 • 2 Comments



E tū Whakatū - video  
February 1, 2018 • No Comments

On the [Nelson Community of Learning](#) website you will also find access to resources and links to our community pages. The blog is regularly updated with what is happening and encourages your participation and comments.

### Up and Coming Events

Oral Language PLD 9th May

Pasifika Fono

Rūnanga Mātua Hui